

Jennifer LUCAS

Lecturer

Academy: SKILS

Campus: Paris

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Research interests

SoTL

Teaching interests

English, Gamification, Learning Differences, linguistics, Pronunciation, Writing

Education

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| 1995 | Master of Arts in French, University of Georgia, United States of America |
| 1993 | Bachelor of Arts, double major, Literature, Languages French and English, Wofford College, United States of America |

Experience

Full-time academic positions

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| Since 2023 | Lecturer, SKEMA Business School, France |
| Since 2022 | Lecturer, SKEMA Business School, France |

Other academic affiliations and appointments

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| 2018 - 2023 | Lecturer, ISEFAC, France |
| 2020 - 2022 | English Lecturer, Université de Cergy-Pontoise, France |
| 2020 - 2022 | External English Lecturer, SKEMA Business School, France |
| 2009 - 2011 | Lecturer, Les Roches International School of Hotel Management, Switzerland |
| 1993 - 1995 | Teaching Assistant, University of Georgia, United States of America |

Publications

Conference presentations

- LUCAS, J. and OTMANINE, I. (2024). Les étudiants, les professeurs, et l'IA en cours de rédaction. In: UPLEGESS. Paris.
- LUCAS, J. and OTMANINE, I. (2024). Developing Writing Skills in the Age of AI: Students' Perceptions of AI, Peer, and Instructor Feedback in EFL. In: EDEN Annual Conference : "Learning in the Age of AI: Towards Imaginative Futures". Graz.
- LUCAS, J. (2023). Optimiser et innover son syllabus grâce à la gamification. In: UPLEGESS. Guyancourt.

Press and social media

LUCAS, J. (2023). Gamification: How to Encourage Gen Z students to Read the Course Syllabus. Suresnes: SKEMA ThinkForward, France.

LUCAS, J. (2023). Dr Raphaël Zaffran : « La capacité à se concentrer est l'une des super-compétences du XXI^e siècle». Suresnes: SKEMA ThinkForward, France.